

Spring Semester 2003

**EDUC 326 - 3**  
**Classroom Management & Discipline**

Monday 16:30-19:20

**E01.00**

Dr. Jo-Ann Majcher  
Office: EDB 8639  
Phone: 604-291-4269  
E-mail:  
jo-ann\_majcher@sfu.ca

**PREREQUISITE:**

EDUC 401/402 or one of EDUC 100, 220, 230, 240.

**DESCRIPTION**

This course will introduce the student to contemporary approaches to classroom management and discipline as well as school-wide discipline initiatives. Using lectures, discussion, and small group activities the many issues and skills involved in effective management and discipline will be examined. Students will be encouraged to look at and clarify their own values and goals concerning classroom management and to focus on how they plan to create positive and productive learning environments.

**EVALUATION**

Final Grades will be based on a variety of sources that may include some or all of the following:

Critique of weekly readings  
Small group in-class presentation  
Teacher/Administrator interview  
Term Paper  
Final Exam

**REQUIRED TEXT**

Martin, J., Sugarman, J., & McNamara, J. (2002). Models of classroom management: Principles, practices and critical considerations (3rd ed.) Calgary, AB: Detselig Enterprises.  
ISBN 1-55059-177-0

**RECOMMENDED TEXTS**

**(DO NOT PURCHASE RECOMMENDED TEXTS UNTIL AFTER THE FIRST CLASS)**

Evertson, C.M., Emmer, E.T., & Worsham, M.E. (2003). Classroom management for elementary teachers (6th ed.). Boston, MA: Allyn and Bacon  
ISBN 0-205-34998-6

Emmer, E.T., Evertson, C.M., & Worsham, M.E. (2003). Classroom management for secondary teachers (6th ed.). Boston, MA: Allyn and Bacon.  
ISBN 0-205-34995-1